

ENGINEERING ETHICS CONFERENCE

Standards for Ethical Conduct in UK Engineering

much has been said over the years... but the conversation is becoming more complex... the focus is moving to...

ACCOUNTABILITY **TRUST** **HONESTY** **PUBLIC INTEREST QUESTIONS**
INTEGRITY **REGULATION** **STANDARDS**

new tech advances means **HUMAN & ETHICAL complications...**

Relationships have never been more important

Standards for Ethical Conduct in UK Engineering

IS IT ETHICAL THAT QUANTAS ARE PLANNING TO BURN AN EXTRA 10,000 LITERS OF FUEL TO FLY DIRECT FROM LON → SYD? (when they're "trying to be more green")

I now see my role as helping to create **WORLD CHANGERS** not **WEALTH MAKERS**

CROSS REVIEW **PEER REVIEW**
both are needed

THE "TEACHING OF ETHICS"

TIME & EXPERIENCE allows professionals to gain a more **ETHICAL INSIGHT**

(as a young professional, it's easy to assume that ethics is "someone else's problem")

But it's a **CHALLENGE** to **TEACH** ethics... there's no training... (in how to teach...)

IMPACT OF REGISTRATION

Issues around "value for money"

WHAT'S IN IT FOR ME? vs **WHAT'S IN IT FOR SOCIETY?**

SUPPORT FROM EMPLOYERS IS KEY

NURTURE A CULTURE where the individual puts themselves second to what's important for society

HABIT, CUSTOM & CULTURE!

We need to seek to create

"Who THEN IS MY NEIGHBOUR?"

often seen as a "last resort"

WHISTLEBLOWING

A more measured response is needed...

we need a "LIGHT TOUCH" version

"CRITICAL FRIEND..."

If the regulator is to have **TEETH** how sharp should they be...!?

FEAR of blame / future reprisals

CONCERNS

"walking by" problems

procurement processes during "value engineering" to meet tight cost margins and lowest bid approach

TRAINING & AWARENESS raising is KEY

FEEDBACK & POSITIVE ASSURANCE is essential

mechanisms must reflect the current employment and contract models

TEACHING **ASSESSING** **ACCREDITING**

learning outcomes

Internalisation of UK degrees... "challenge" of diverse cultures

morality vs. Ethics **Individualism vs. profession**

Bringing the principles to life: making the standards stick

BOUNDARIES ARE BLURRING

What is an engineer?

We need to focus on the **real life context**

we made a series of worked examples

what sort of case study documents should be produced?

SIMPLIFICATION & INTEGRATION

Dr Rob Lawlor

the priorities should be...

Make sure principles have teeth

Ensure the principles apply to all engineers

To achieve this we must **DEVELOP** the profession into a **STRONGER, FULLY MATURE PROFESSION**

Wendy Harrison

Prof. Raffaele Ocone

ethics in engineering degrees...

should a "Hippocratic Oath" for engineers be introduced?

Internalisation of UK degrees... "challenge" of diverse cultures

morality vs. Ethics **Individualism vs. profession**

Equipping engineers to tackle ethical issues: HE & CPD

Dr Carl Fox

How do we approach teaching ethics in other disciplines?

It's about FRAMING

DISRUPT the... engineering mindset

how can I be a better engineer?

think more critically

what is the bigger picture here?

VALUE OF CASE STUDIES

practice for breaking down a problem...

how do we assess student's ability to adopt a critical attitude?

and avoid the assessment trap

you should be "robot doctor" on trial!

VIDEO ASSESSMENT

FACE-TO-FACE Learning still dominates CPD...

BUT ONLINE LEARNING HAS REALLY MOVED ON...

FLIPPED LEARNING ENVIRONMENT

ETHICS TEACHING SHOULD BE INGRAINED IN ALL AREAS... NOT A SEPARATE MODULE...

Martin Davies

WHEN THINKING ABOUT CPD... HOW DO WE ENCOURAGE ENGINEERS MORE TOWARDS THE EXPLORATION OF ETHICS?!

QUALITY CONTENT **TRUSTED** **SELF-PAID** **SOCIAL BUILT IN (OFFLINE)** **REFLECTIVE** **PERSONALISED** **FLEXIBLE**

As an engineer, you will have an impact...

make a positive difference

Katie Cresswell-Maynard

I observed engineers were doing their ethical work with us but didn't live these values in their usual work.

Global challenges

collective responsibility

engineering is key

IT HAS TO BE S-I-M-P-L-E AND joined up

What would Jean-Luc Picard do...? make it so...

Addressing current ethical issues

Prof. Kevin Jones

SOFTWARE IS NOW EVERYWHERE

WE JUST DON'T HAVE THE SAME UNDERSTANDING, IN A CULTURAL SENSE, OF THE DIGITAL WORLD...

but people don't take the same precautions with their **CYBER SECURITY** as they do with their physical security...

ETHICALLY... IS THERE A DIFFERENCE between the software on a **PHONE / APP** vs. on an **AEROPLANE**.

but there are mental health implications.

WE JUST DON'T UNDERSTAND THE PROBLEMS YET...

THE FREEDOM OF BEING... OF CHOICE... OF ACTION...

ETHICAL ISSUES AROUND AI ARE VERY DIFFICULT

THE 8 PRINCIPLES

1. HUMAN RIGHTS
2. PRIORITISING HUMAN WELLBEING
3. DATA CAPTURE, SHARING & USE
4. ACCOUNTABILITY
5. TRANSPARENCY
6. MEASURABILITY
7. COMPETENCE
8. MISUSE & AWARENESS OF RISKS

AI & HUMAN COLLABORATION: "COBOTICS"

using AI to **BENEFIT** humans, not to **REPLACE** them

We'll need to work out a new structure of employment & jobs...

Humanist vs. Transhumanist

Solving vs. threatening

RENAUD CHAMPION

PERSONAL MORALITY IN PRACTICE

DEMOCRACY IS BECOMING AN ENDANGERED SPECIES

NOT ONE critical trend has slowed in the last 50 years... yet we have become exponentially wealthier - from a global economy perspective...

Sara Parkin OBE

"A PERSON IS A PERSON BECAUSE OF PEOPLE"

IF YOU'RE NOT WORKING FOR A SUSTAINABLE FUTURE FOR ALL LIFE ON EARTH... WHAT ARE YOU WORKING FOR??

Fewer people consuming less stuff...

"STOP FOR ECOLOGY!" BUT "STOP FOR ECONOMY!"

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