

School of History

FACULTY OF ARTS, HUMANITIES AND CULTURES



UNIVERSITY OF LEEDS

POSTGRADUATE STUDY



CONTENTS

Welcome	3
Introduction to taught Masters	4
Graduate profile	5
MA History of Health, Medicine and Society	6
MA Medieval History	7
MA Modern History	8
MA Race and Resistance	9
MA Social and Cultural History	10
MA War and Strategy	11
Research degrees	12
Our support package	13
Postgraduate research profile	14
Admissions	15
Supporting your studies	16
Preparing for life after Leeds	17
Fees and funding	18
Life in Leeds	19

Important Information

Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person's expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions.

WELCOME

The School of History is a leading centre for groundbreaking historical research and innovative teaching. We are one of the largest departments in the UK, with more than 40 academic staff. History has been taught at Leeds for over 100 years and we continue to recruit leading scholars, both as students and as academic staff.

We offer a diverse range of courses and research areas that cross established boundaries between culture, society and politics and which stretch from the earliest medieval times to the present. These include the social, cultural and political history of Britain and Europe; the history of Africa, the Caribbean, China, Japan, the Middle East, the USA, and South Asia; military history; and colonial and post-colonial history.

We are a research-led school, meaning that you will work with academics who are at the cutting edge of research in their field. Our staff are engaged in a wide range of research projects, many of which are funded by external bodies. The most recent assessment of the quality of research in UK higher education institutions rated 85% of our research output as world-leading or internationally excellent (REF, 2014).

Leeds has exceptional resources for historians. Leeds University Library is one of the major academic research libraries in the UK, attracting students and scholars from around the world to its rich and extensive print, online and manuscript collections. Leeds also offers easy access to a range of local archives, in addition to great transport links to London, the midlands, the North of England and Scotland.

UNIVERSITY OF THE YEAR

(The Times and Sunday Times, Good University Guide 2017)

85%

of our research output rated as world-leading or internationally excellent (REF, 2014)

TOP 100

worldwide university for History (QS World Rankings, 2016)



INTRODUCTION TO TAUGHT MASTERS

Taught postgraduate study with the School of History offers a unique research-led learning experience. Our academic staff are at the forefront of their research fields, together covering an exceptional chronological, geographical and thematic range.

Our taught MA courses are designed to deliver specialist training in a vibrant environment that both challenges and inspires our students. All of our courses are complemented by a range of stimulating seminar series, research groups and guest lectures from researchers whose work is developing the study of History both nationally and internationally.

Our taught Masters degrees will:

- › Develop your interests in greater depth than is possible at undergraduate level
- › Train you in research methods
- › Provide an additional qualification for career development
- › Prepare you for doctoral research
- › Develop your communication skills and expand your analytical techniques
- › Welcome you into our vibrant postgraduate community and engage you with cutting-edge research.

The School offers the following taught Masters degrees:

- › MA History of Health, Medicine and Society
- › MA Medieval History
- › MA Modern History
- › MA Race and Resistance
- › MA Social and Cultural History
- › MA War and Strategy

We also offer MA Medieval Studies through the Institute for Medieval Studies. www.leeds.ac.uk/ims/

We also offer a Masters by Research course: [please see page 12 for details.](#)

All of these taught postgraduate degrees can be studied full time (12 months) or part time (24 months).

During your studies, we actively encourage you to consider ways to refine your existing skills towards academic progress, publication and conference presentation. For non-medieval Masters students, this development is focused upon in the research methodology module which you take in your first semester. This module incorporates workshops on primary research, academic writing, publication and spoken presentations, and introduces you to historiographical debate. The course ends with a two-day conference where you will get the chance to present research outlines to staff and students, and to receive collective advice and encouragement.



GRADUATE PROFILE

*Jena Carvana
MA Medieval History*

"I'm originally from Stockton, California and I completed my undergraduate degree in European History at Dominican University in River Forest, Illinois, which is 10 miles outside of Chicago. I wasn't able to study abroad as an undergraduate, so I decided to apply to Masters courses in the US and UK. I found Leeds while looking for Medieval courses and really enjoyed the information about classes, the Medieval Congress and the opportunity to continue to study Latin.

Learning about the past is exciting. I love to understand how people lived and how society functioned. I personally study Christian/Muslim/Jewish relations in Spain, and find the interaction between religious groups and the resulting society fascinating.

I loved the interaction with my professors and coursemates. All of the Masters students in my year got along nicely and got to know the PhD students as well. From this we built a really nice support system and really strong friendships.

The classes are more rigorous than what I was used to in the US, but from that I feel that I have really pushed myself and am now able to produce higher quality work.

The facilities and resources in the School are amazing.

If I couldn't find a source in the library I was able to order it, which is really important in historical studies. Le Patourel, the study room for Medieval Studies/History students, was also really nice as it offered a place to study, store books, and meet with other students.

Leeds is a really fun city. Everything is easily accessible from campus and the city centre. There are lots of things to do, see, and a variety of fantastic restaurants. For me, the ability to walk everywhere was surprising! I'm from a large city that is very spread out so I enjoyed being able to get everywhere quickly.

To anybody considering doing a postgraduate course in History, I say do it. You'll have the opportunity to take a variety of fascinating modules with the amazing staff who are clearly passionate about what they do. You'll also build research, language, and palaeography skills that will really help with the dissertation and future academic pursuits. Finally, attending the International Medieval Congress is a fantastic experience that should not be missed!

Now that I've graduated, I'm currently teaching and building experience through internships and volunteer positions in museums."

MA HISTORY OF HEALTH, MEDICINE AND SOCIETY

Our MA in History of Health, Medicine and Society is an exciting opportunity to explore how health and medicine have always been shaped by their social and cultural context.

The course provides you with training in historical research methods and conceptual and methodological approaches to the history of health, medicine and society. Looking at the health of individuals, families and communities, you can study the human life course from birth to death, experiences of medical practitioners, medicine during periods of war and conflict, and the impact of health policy in different societies. You will have the chance to focus on topics and periods that relate to your own interests.



Course structure

You study three compulsory modules and two optional modules:

SEMESTER ONE (September - December)	SEMESTER TWO (January - May)
Research Methodology in History	Optional Module 1
Approaches to the History of Health and Medicine	Optional Module 2
Dissertation (studied throughout the year)	

Teaching and assessment

- Research Methodology in History requires a conference style work-in-progress presentation on a research project (25%). You will also submit a detailed research proposal of 4,000 words (75%).
- Approaches to the History of Health and Medicine is assessed through two written assignments: a source analysis of 2,000 words (33%) and a 4,000 word essay (67%).
- Optional modules are usually assessed through the submission of two written assignments.
- The dissertation is 15,000 words in length, to be submitted by the end of the academic year in September.

Course content

As well as the three compulsory modules, you also choose two optional modules from a selection, for example:

- Making History: Archive Collaborations
- Lifecycles: Birth, Death and Illness in the Middle Ages
- The Origin of Modern Medicine
- Medicine and Warfare in the Nineteenth and Twentieth Centuries
- Disease and Sexuality in Africa
- Women, Gender and Sexuality: Archives and Approaches
- Medieval Bodies
- Science in the Museum: Interpretations and Practices.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information remains subject to change. Please check this website before making any decisions.



MA MEDIEVAL HISTORY

Our MA in Medieval History equips you with research skills in Latin, palaeography and the interpretation of medieval source material.

We have strong and well established traditions of research in medieval history, particularly in early medieval continental southern Italy, British Isles, Iberian, religious, monastic and medical history. You are taught by medievalists from the School of History and the Institute for Medieval Studies (IMS), an internationally renowned centre for postgraduate study and research. The IMS is home to both the International Medieval Congress, Europe's largest annual gathering of medievalists, and the International Medieval Bibliography, the world's leading interdisciplinary bibliography.

Course structure

You study four compulsory modules and two optional modules:

SEMESTER ONE (September - December)	SEMESTER TWO (January - May)
Introduction to Medieval Latin (taught across both semesters)	
Dissertation (studied throughout the year)	
Research Methods and Bibliography	Palaeography: Reading Medieval Manuscripts
Optional Module 1	Optional Module 2



Teaching and assessment

- Introduction to Medieval Latin is assessed through two exams (80%) and written exercises (20%).
- Palaeography: Reading Medieval Manuscripts is assessed through three written assignments, involving the transcription of documents, of a combined length of c.1000 words.
- Research Methods and Bibliography is assessed through two written assignments (30% and 40%) and an exam (30%).
- Optional modules are usually assessed through two written assignments.
- The dissertation is 10,000 words in length, to be submitted at the end of the academic year in September.

Course content

As well as the compulsory modules, you also choose two optional modules from a selection, for example:

- The Medieval Tournament: Combat and Spectacle in Western Europe, 1100-1600
- Christian Society and the Crusades, 1185-1230
- Lifecycles: Birth, Death and Illness in the Middle Ages
- Bede's Northumbria
- The Bible in the Medieval World
- Medieval Bodies
- Preaching History
- Religious Communities and the Individual Experience of Religion, 1200-1500
- The Holy Land under the Franks.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information remains subject to change. Please check this website before making any decisions.

We also offer MA Medieval Studies through the Institute for Medieval Studies. www.leeds.ac.uk/ims/

MA MODERN HISTORY

Our MA in Modern History provides you with training in the key skills required of a professional historian, and a detailed knowledge in a range of areas relevant to modern history.

The structure of the course provides you with a broad choice of optional modules in African, Indian, Russian, American and European history, from both the modern and early modern periods. The course design allows you to tailor your MA in Modern History to your own interests, supported by specialist academics and superb library facilities.



Course structure

You study two compulsory modules and three optional modules:

SEMESTER ONE (September - December)	SEMESTER TWO (January - May)
Research Methodology in History	Optional Module 2
Optional Module 1	Optional Module 3
Dissertation (studied throughout the year)	

Teaching and assessment

- Research Methodology in History requires a conference-style work-in-progress presentation on a research project (25%). You will also submit a detailed research proposal of 4,000 words (75%).
- Optional modules are usually assessed through the submission of two written assignments.
- The dissertation is 15,000 words in length, to be submitted at the end of the academic year in September.



The facilities available at the School of History are excellent. The resources that can be drawn on in hard copy are brilliant but there is also great electronic resource provision.

Jessica Dolphin,
School of History student

Course content

As well as the two compulsory modules, you also choose three optional modules from a selection, for example:

- Medicine and Warfare in the Nineteenth and Twentieth Centuries
- Defending the Nation: Britain during the French Revolutionary & Napoleonic Wars, 1793 to 1815
- International History and its Challenges: European Foreign Policies in the Age of Imperialism
- Stalinist Terror
- Sexuality and Disease in African History
- India since 1947: Community, Caste and Political Violence
- The British Settler Colonies in Africa – From Colonial Conquest to the Present Day
- Britain and the Slave Trade
- Secrecy and Espionage in Early Modern Europe
- Approaches to Contemporary European History
- Making History: Archive Collaborations
- 'The Continuation of War by Other Means': Case Studies in Wartime Diplomacy, 1931-45
- Race and Second Wave Feminism in the United States.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information remains subject to change. Please check this website before making any decisions.

MA RACE AND RESISTANCE

Our MA in Race and Resistance is unique in that it transcends geographical boundaries and combines a number of disciplines.

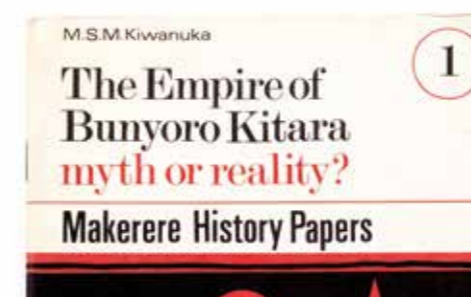
The course provides you with strong research training, and breadth and depth of knowledge of historical and theoretical approaches to race and strategies of resistance. The course has a strong historical core, but offers a wide range of interdisciplinary components, drawing particularly on literary, sociological and cultural studies. This MA will particularly appeal to those interested in American studies, African studies, modern British history, South Asian studies, gender studies and imperial history.



Course structure

You study three compulsory modules and two optional modules:

SEMESTER ONE (September - December)	SEMESTER TWO (January - May)
Research Methodology in History	Optional Module 1
Approaches to Race	Optional Module 2
Dissertation (studied throughout the year)	



Teaching and assessment

- Research Methodology in History requires a conference-style work-in-progress presentation on a research project (25%). You will also submit a detailed research proposal of 4,000 words (75%).
- Approaches to Race is assessed through two written assignments; one is 1,500 words (30%) and the second is 4,000 words (70%).
- Optional modules are usually assessed through the submission of two written assignments.
- The dissertation is 15,000 words in length, to be submitted at the end of the academic year in September.

Course content

As well as the three compulsory modules, you also choose two interdisciplinary optional modules from a selection, for example:

- Coolies, Convicts and Concubines: Slavery and 'Unfree' Labour in India and the Indian Ocean World
- Women, Gender and Sexuality: Archives and Approaches
- Sexuality and Disease in African History
- India since 1947: Community, Caste and Political Violence
- Something Rotten: Transatlantic Capitalism and the Literature of Waste 1945-present
- Insurgency and Counterinsurgency
- The British Settler Colonies in Africa - From Colonial Conquest to the Present Day
- Race and Second Wave Feminism in the United States
- Britain and the Slave Trade
- 'Race', Identity and Culture in the Black Atlantic
- Mexican-American Identity.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information remains subject to change. Please check this website before making any decisions.



MA SOCIAL AND CULTURAL HISTORY

Our MA in Social and Cultural History is a thematically-focused course equipping you with a breadth and depth of knowledge in a wide range of chronological, geographical and thematic contexts.

The course has a strong conceptual core, but with a unique and wide range of focused studies of particular historical processes and contexts. As a result you are equipped with strong research training and understanding of the theoretical approaches required for doctoral study. You are taught and supervised by staff who have a wealth of research expertise in social and cultural history: their interests encompass gender history; urban history; the history of colonialism, race and resistance; the history of media and print culture; and the social history of medicine.

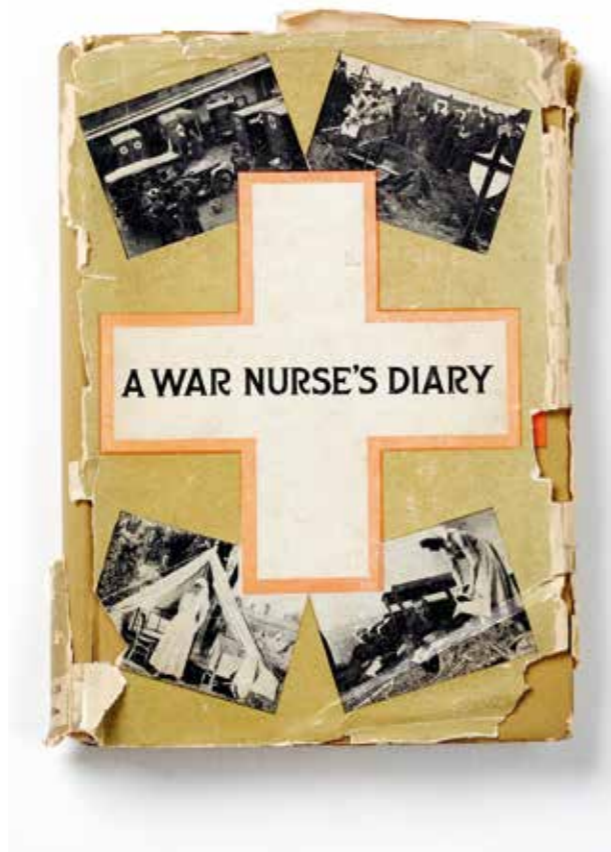
Course structure

You study three compulsory modules and two optional modules:

SEMESTER ONE (September - December)	SEMESTER TWO (January - May)
Research Methodology in History	Optional Module 1
Concepts and Debates in Social and Cultural History	Optional Module 2
Dissertation (studied throughout the year)	

Teaching and assessment

- Research Methodology in History requires a conference-style work-in progress presentation on a research project (25%). You will also submit a detailed research proposal of 4,000 words (75%).
- Concepts and debates in Social and Cultural History is assessed using three methods: 1) a 3,000 word essay (50%); 2) an assessed seminar presentation, accompanied by written text, maximum 1,000 words (20%); 3) a 2,000 word case study (30%).
- Optional modules are usually assessed through the submission of two written assignments.
- The dissertation is 15,000 words in length, to be submitted at the end of the academic year in September.



Course content

As well as the three compulsory modules, you also choose two interdisciplinary optional modules from a selection, for example:

- Making History: Archive Collaborations
- Medicine and Warfare in the Nineteenth and Twentieth Centuries
- Coolies, Convicts and Concubines: Slavery and 'Unfree' Labour in India and the Indian Ocean World
- International History and its Challenges: European Foreign Policies in the Age of Imperialism
- Defending the Nation: Britain during the French Revolutionary & Napoleonic Wars, 1793 to 1815
- Women, Gender and Sexuality
- Sexuality and Disease in African History
- India since 1947: Community, Caste and Political Violence
- Lifecycles: Birth, Death and Illness in the Middle Ages
- Britain and the Slave Trade
- Patriotic Protest: Social Movements and Political Dissent in the United States of America.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information remains subject to change. Please check this website before making any decisions.

MA WAR AND STRATEGY

Our MA in War and Strategy offers the opportunity to explore the history of war in an environment which excels in terms of staff expertise as well as research facilities.

The course provides you with a thorough understanding of relevant methodological approaches and the questions and challenges of writing and researching military history. You will analyse the role of war in human history, from its early beginnings to the present day, in a core module which focuses on historiographical debates about warfare. You can then choose to study optional modules about a broad range of topics in the history of war, from medieval and early modern times to today.

You will have opportunities to use internationally-renowned collections in your studies, including the Liddle Collection of artefacts and private papers from the First World War in our Brotherton Library, the holdings of the Royal Armouries Museum, Leeds, and material from the Imperial War Museum North at Salford. The Second World War Experience Centre in nearby Wetherby preserves a huge collection of private papers from the Second World War.

Course structure

You study three compulsory modules and two optional modules:

SEMESTER ONE (September - December)	SEMESTER TWO (January - May)
Research Methodology in History	Optional Module 1
A History of War	Optional Module 2
Dissertation (studied throughout the year)	



Teaching and assessment

- Research Methodology in History requires a conference style work-in-progress presentation on a research project. You will also submit a detailed research proposal of 4,000 words.
- A History of War is assessed through two literature reviews and a verbal presentation.
- Optional modules are usually assessed through the submission of two written assignments.
- The dissertation is 15,000 words in length, to be submitted by the end of the academic year in September.



Course content

As well as the three compulsory modules, you also choose two optional modules from a selection, for example:

- Making History: Archive Collaborations
- Warfare in the Age of the Crusades
- Defending the Nation: Britain during the French Revolutionary and Napoleonic Wars, 1793 to 1815
- Medicine and Warfare in the Nineteenth and Twentieth Centuries
- The War on Terror
- Insurgency and Counterinsurgency
- Guns and Global Security.

The latest key information on courses can be found at www.leeds.ac.uk/coursefinder

The above information remains subject to change. Please check this website before making any decisions.

RESEARCH DEGREES

Our research degrees can be taken full-time or part-time and are examined exclusively by thesis, with a viva voce examination:

PHD	MA BY RESEARCH
3-4 years full-time 5-7 years part-time	1 year full-time 2 years part-time
100,000 word dissertation	30,000 word dissertation

You will meet regularly with your supervisors who will help you develop your project with a tailored research course from the outset.

Matching our expertise to your research topic

You may already have a clear idea for your thesis topic: if so, please look at our list of academic staff and their research interests to see who might be an appropriate supervisor. Alternatively, we can match your interests to a supervisor who can help you develop a research proposal. With over 40 academic staff our research profile is very broad and we hope to be able to offer you supervision in almost any topic.



Joining our thriving research environment

Our postgraduate researchers contribute enormously to the School's research environment. We have seven research clusters within the School, which bring together postgraduate and academic staff with shared research interests and facilitate collaboration with scholars in other disciplines:

- > Cities
- > Identity, Power & Protest
- > Health, Medicine and Society
- > Medieval Studies
- > War and Peace
- > Women, Gender and Sexuality.

See the research pages of the School's website to find out more about history research at Leeds
www.leeds.ac.uk/history



OUR SUPPORT PACKAGE

We are committed to supporting your academic development throughout your time at Leeds. Your supervisors will play an important, personal role in offering subject-specific advice about research progress, networks and publication. Our Director of Postgraduate Research, Postgraduate Training Officer and Postgraduate Support Officers also offer tailored support to help you during your studies, keeping you informed about funding, employment and future research opportunities, as well as research seminars and activities within the School.

Postgraduate Funds

We offer a generous support package to all postgraduate researchers, including:

- > Research Fund: every postgraduate researcher is eligible to receive £300 per annum
- > Public Engagement Fund: supports postgraduate researchers who wish to work collaboratively with external partners such as museums, galleries and archives
- > Extraordinary Fund: helps pay for one-off, major expenses such as an international research trip or conference
- > Experience Fund: designed to support collaborative research activities such as organising conferences, workshops, training or seminars.

Training

We offer a large number of courses, run through the LEAP Training Hub, which provides access to transferable skills training and development opportunities for Arts, Humanities and Social Science postgraduate researchers. Other training opportunities within the University include a wide range of language courses run by the Language Centre and various IT classes offered by the University's IT service.

Research Events

In addition to the wealth of research seminars, which attract leading international scholars, postgraduate researchers are supported to develop their own research colloquia. Staff and students from the School and Faculty attend these presentations, offering opportunities for you to hone your presentation skills and receive valuable feedback on your research.

Postgraduate researchers organise and contribute to an annual White Rose Postgraduate Conference. Postgraduate students from all of the White Rose Universities, namely Leeds, York and Sheffield, give formal papers and staff are invited to attend. For details of events, facilities and opportunities for all postgraduate students (research and taught), please see page 16.



POSTGRADUATE RESEARCH PROFILE

Eve Haskins
PhD History

"I decided to come to Leeds because the University of Leeds has an excellent reputation, and the School of History staff are among the best in their field.

I have always been obsessed with the First World War, notably the impact it had on the home front. Both my undergraduate and MA degrees were concerned with early 20th century British history, and researching the local resistance to the war seems the next logical step for me.

I feel extremely well supported – the staff in the School of History are, without exception, helpful and supportive. The libraries at the University are outstanding, and they provide inspirational places to work. The School of History is a pro-active and welcoming department, and offers many opportunities for students to get together.

I am very familiar with the Brotherton and Laidlaw libraries. They both have brilliant resources and are studious places to work. The Special Collections within the library are an invaluable resource: I have spent much time particularly

researching the Liddle Collection, which contains an eclectic mix of fascinating documents from the First World War.

The School of History organises many research events, and I particularly enjoyed a conference organised by the War and Peace cluster. Also, the training courses provided by the University are incredibly useful for learning new skills and honing existing skills, which will be transferable to life after graduation. The School of History encourage active participation and involvement with conferences, events etc. which will also be useful in the post university life.

As a mature student, I would just like to say how pleasant and welcoming everyone at the University is to mature students. Anybody considering applying to Leeds should come and visit the city and campus to get a feel for the place.

Leeds is a lovely city. It is full of life and has a good mixture of people from all ages, backgrounds and places.

Once I've finished my course, I would like to focus upon a history-based career in either research or teaching (or both!)"

ADMISSIONS

How to apply

You can apply for all our degrees online. Please note that the School has a deadline for MA applications. For full details of how to apply, deadlines for applications and to make an application please refer to the School's website:

www.leeds.ac.uk/history

What you need to provide with your application:

Taught MA applications:

- > A copy of your BA degree transcript (or if you have not yet finished your degree, please send details of your courses and marks so far)
- > A minimum of two academic references
- > A 500 word personal statement detailing your interest and suitability.

MA by Research applications:

- > A copy of your BA degree transcript (or if you have not yet finished your degree, please send details of your courses and marks so far)
- > Two academic references
- > A detailed research proposal on your intended topic.

PhD applications:

- > A copy of your BA degree transcript, listing all courses and marks achieved with a final classification and, if necessary, an explanation of the marking scheme
- > A copy of your MA certificate or transcript (or if you have not yet finished your MA, please send details of your courses and marks so far)
- > Two academic references
- > A detailed research proposal on your intended topic.

International students

If you are an international student, you will also need to provide evidence that you meet the minimum English Language requirements for your course.

Entry requirements

Taught and Research Masters

A bachelor degree with a 2:1 (hons) or equivalent in history or a related subject. You may be invited for an interview as part of the application process.

PhD

A UK MA degree or equivalent, however, we are aware that circumstances can vary so do get in touch with us if you need clarification of your own particular situation. You may be invited for an interview as part of the application process.

English language requirements

The School of History's English language minimum requirements for those whose first language is not English are:

- > IELTS score of 6.5, with at least a 6.0 in all components
- > TOEFL scores of 92 (internet-based test) with a 21 in listening and reading, 22 in writing and 23 in speaking.

In order for you to meet our language conditions you must have achieved the minimum required scores in a test taken within the two years prior to your application to the School. If your score predates that then you may be required to retake your test.

Pre-session courses

Pre-session courses on English for academic purposes and key study skills are available from the University's Language Centre in the summer before you start your course with us. You may be made a conditional offer of a place with us that is based on successful completion of a pre-session course, or you may choose to take one of these courses in order to maximise your study experience at Leeds.

Find out more about pre-session courses at www.leeds.ac.uk/languages

What next?

We aim to process your application for a place of study as soon as possible and usually within 2-4 weeks of receipt. However, during our busiest times (April-June), this process can take up to 6 weeks. We will contact you in writing when a decision has been made on your application the summer before you start your course with us.

SUPPORTING YOUR STUDIES

FACILITIES WITHIN THE SCHOOL AND UNIVERSITY

The University's Libraries

Leeds University Library is a world class research library with over 2.8 million books and publications, and a wealth of manuscript, archive and early printed material in its Special Collections. The Library offers a variety of study environments, with over 3,900 study spaces across its three buildings, from silent individual study to vibrant group work areas.

All of our Library buildings are located centrally on our single-site campus. The Brotherton Library is a major research library with extensive collections in all areas of history researched at Leeds. It has Special Collections of international importance, including the Liddle Collection of testimonies and artefacts from the First World War and Second World War, and the Leeds Russian Archive for the study of Anglo-Russian relations in the nineteenth and twentieth centuries.

The recently refurbished Edward Boyle Library provides our students and researchers with superb new facilities for study and collaboration, including a Research Hub for postgraduates and researchers, with group and social spaces which encourage interdisciplinary discussion and collaboration, as well as plenty of individual study spaces.

Dedicated postgraduate work spaces

We offer numerous dedicated postgraduate facilities, including three postgraduate work space areas. In addition, a designated workspace for all researchers in the Faculty of Arts, Humanities and Cultures has recently opened. This is accessible 24 hours a day and is fully equipped with computer clusters, print facilities, lockers and a common room.

Regional Libraries and Archives

Beyond our own libraries, there are a number of other collections within easy reach:

- > Over 7 million items from the British Library's Research Collection, along with the national newspaper collection, can be consulted at its Boston Spa Reading Room, just a short bus ride away from Leeds
- > The West Yorkshire Archives (located in Leeds, Wakefield, Bradford, Halifax and Huddersfield) contain extensive records of the city and region, numerous societies and voluntary bodies, and churches and chapels, as well as the papers of influential families
- > The Royal Armouries' Museum and Archive, based in Leeds, has crucial holdings for military historians

- > Leeds Central Library's Local History Collection includes around 180,000 items, including books, journals, directories, maps and photographs.

Our research community

You will be able to apply for financial support from the School's Postgraduate Funds to help with the cost of attending conferences, travelling to archives and external training.

Leeds Humanities Research Institute

The Leeds Humanities Research Institute (LHRI) exists to strengthen and enrich the intellectual life of the Faculty. It creates opportunities for collaborative and interdisciplinary work for researchers, supports the development of emerging research projects, builds a context for postdoctoral research, and administers successful research bids.

See www.leeds.ac.uk/lbri for more information.

Research Seminars and Events

We sustain a vigorous research culture with regular seminars given by invited academics, staff and current research students which all members of the School are encouraged to attend. Full details of upcoming seminars can be found in the News and Events section of the School's website:

www.leeds.ac.uk/history

As a student of the School of History you will also have the opportunity to attend, free of charge, the International Medieval Congress, the largest conference of its kind in Europe, with over 1,800 medievalists attending every year from all over the world.

See www.leeds.ac.uk/imc for more information.

The Historians' Workshop

The Historians' Workshop is a group run by, and for, postgraduates. Its regular meetings feature informal presentations, training sessions or just the opportunity to share ideas and problems. A variety of other student-led groups also exist within the School, including various foreign language reading and discussion groups.



Employment opportunities within the School

Throughout your time at Leeds, we are committed to offering various employment opportunities which provide valuable work experience and help you finance your studies:

- > All postgraduate students are invited to become paid academic mentors to final year undergraduate History students with similar research interests to offer advice and support on researching and writing their dissertations
- > You will be encouraged to apply for the opportunity to teach undergraduate students and to develop your communication skills by presenting your research to broad audiences
- > We have several paid internships which run for a year or more and offer you the opportunity to act as a research assistant on research projects or work in an administration role within the School.



PREPARING FOR LIFE AFTER LEEDS

We are proud of our record in preparing our students for satisfying and fulfilling employment after postgraduate study. Our courses offer a fantastic foundation for a range of careers, and we offer a range of refined support and activities to help you achieve your career goals and make the most of your History skills in the world of work, including:

- > A range of careers events, workshops, taster sessions and fairs which attract leading graduate employers
- > Student-led Career Groups, which offer focused support and tips on how to progress within competitive professions
- > The Leeds Network, which gives you the opportunity to pair up with an experienced mentor from the world of work to receive personalised support
- > The opportunity to network with postgraduate alumni through the History postgraduate research alumni network.

You will also have access to the University's multi-award winning Careers Centre which is located on campus. The Centre's highly qualified and friendly staff provide valuable information and guidance alongside other activities to help you make effective and informed career plans.



2.8 MILLION
books and publications

3,900 *study spaces*



FEES AND FUNDING

Full information detailing our course fees can be found at www.leeds.ac.uk/pgrfees

Scholarships

Scholarships are highly competitive and candidates must fulfil strict eligibility criteria. There are three categories of postgraduate scholarships available:

1. School of History Scholarships

We offer a number of Taught MA and PhD School scholarships paying home/EU fees and/or maintenance.

Please see our website www.leeds.ac.uk/history for further information and details of how to apply.

2. University of Leeds Scholarships

The University offers various scholarship awards for Taught MA, MA by Research and PhD study. For a complete listing of the awards offered by the University, together with details and how to apply, see scholarships.leeds.ac.uk

3. External Scholarships

The major external scholarship providers outside the University are the Arts and Humanities Research Council (AHRC) and the Economic and Social Research Council (ESRC), though there are other funders such as the Wellcome Trust. The School is part of the White Rose College of Arts and Humanities (WRoCAH), one of 11 Doctoral Training Partnerships established by the AHRC to fund postgraduate research in the Arts. All awards pay fees (for home/EU students) and a maintenance grant at the RCUK rate (home students only).

For more information, see the University's Scholarships database scholarships.leeds.ac.uk

Visiting us

We hold a number of events especially for prospective research and taught Masters students throughout the year. These include a Postgraduate Research Opening Evening, a Funding Workshop and a Taught Postgraduate Event. These usually take place between October and February but if you are unable to make the date we are happy to arrange an informal visit.

The University Postgraduate Open Day, which usually takes place in February, allows you to explore our campus and find out more about how the University supports postgraduate students. The School of History is also open on this day for you to meet staff and students.

Find out more at www.leeds.ac.uk/pgopenday

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LIFE IN LEEDS

University life

Established in 1904, the University of Leeds is one of the largest and most successful universities in the UK, with an international reputation for excellent teaching and research standards. We are a member of the Russell Group, which is formed by 24 of the country's most prestigious universities. With over 1,100 research active staff, Leeds is ranked among the top ten universities for research power in the UK (REF 2014) and is internationally acknowledged as a centre of excellence in a wide range of academic and professional disciplines. Situated in one of the North of England's most prosperous cities, we teach over 32,000 students from over 100 different countries.

In order to facilitate high-quality learning, teaching and research, our students have access to outstanding resources including modern, well-equipped lecture theatres, seminar rooms, and computer clusters. First class leisure facilities are also provided on campus; extensive sports amenities offer sporting activities at all levels, from recreational fun to support for top athletes.

Leeds University Union is one of the largest and most active student unions in the country, with a variety of shops, bars, a games complex, concert venue and award-winning nightclub.

Accommodation

The University offers accommodation exclusively for postgraduates at St Marks Residences, a five minute walk from campus. The flats are arranged around a central courtyard and communal garden. Other University residences may also have spaces for postgraduate students. New international postgraduates paying fees at the full international rate have a guaranteed place in University accommodation during their first year at Leeds, subject to certain conditions.

For more information on University accommodation see www.accommodation.leeds.ac.uk

Accommodation is also easily found in the private sector. See www.unipol.leeds.ac.uk



The city of Leeds

As a postgraduate student at the University of Leeds you will be part of a vibrant student community situated in the heart of a cosmopolitan and student-friendly city located in the centre of the UK, which offers diversity to suit all budgets.

Leeds, home to 700,000 people, is a social and cultural hub of the North. The city's roots lie firmly in the textile industry but more recently it has become a centre for trade and commerce, and one of Britain's most important financial, banking and legal centres outside of London. In the North of England, Leeds has all you can expect from a major city yet is surrounded by the beautiful and accessible Yorkshire Dales. The city centre is a mere 10-minute walk from campus with fast and frequent transport links to all other major UK cities. In the North of England, Leeds is as a major shopping destination and centre for entertainment, nightlife, the arts and leisure.

Nightlife in and around the city is well known for its diversity and popularity. The clubs in Leeds offer a sophisticated and relaxed experience with a variety of music to suit all tastes. Leeds Arena is a 13,500 capacity purpose-built entertainment venue in the heart of the city, hosting live music, comedy, sporting events and a wide mixture of entertainment shows. Leeds also offers a unique selection of commercial and independent cinemas, hosting the annual Leeds International Film Festival.

The city has a proud sporting tradition and is home to famous teams such as Leeds United FC and the Yorkshire Cricket Club. Located throughout the city are numerous gyms and health clubs offering the opportunity to keep fit or unwind, and to participate in sport at all levels, as well as at the University's own extensive sports facilities.



UNIVERSITY OF LEEDS

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