

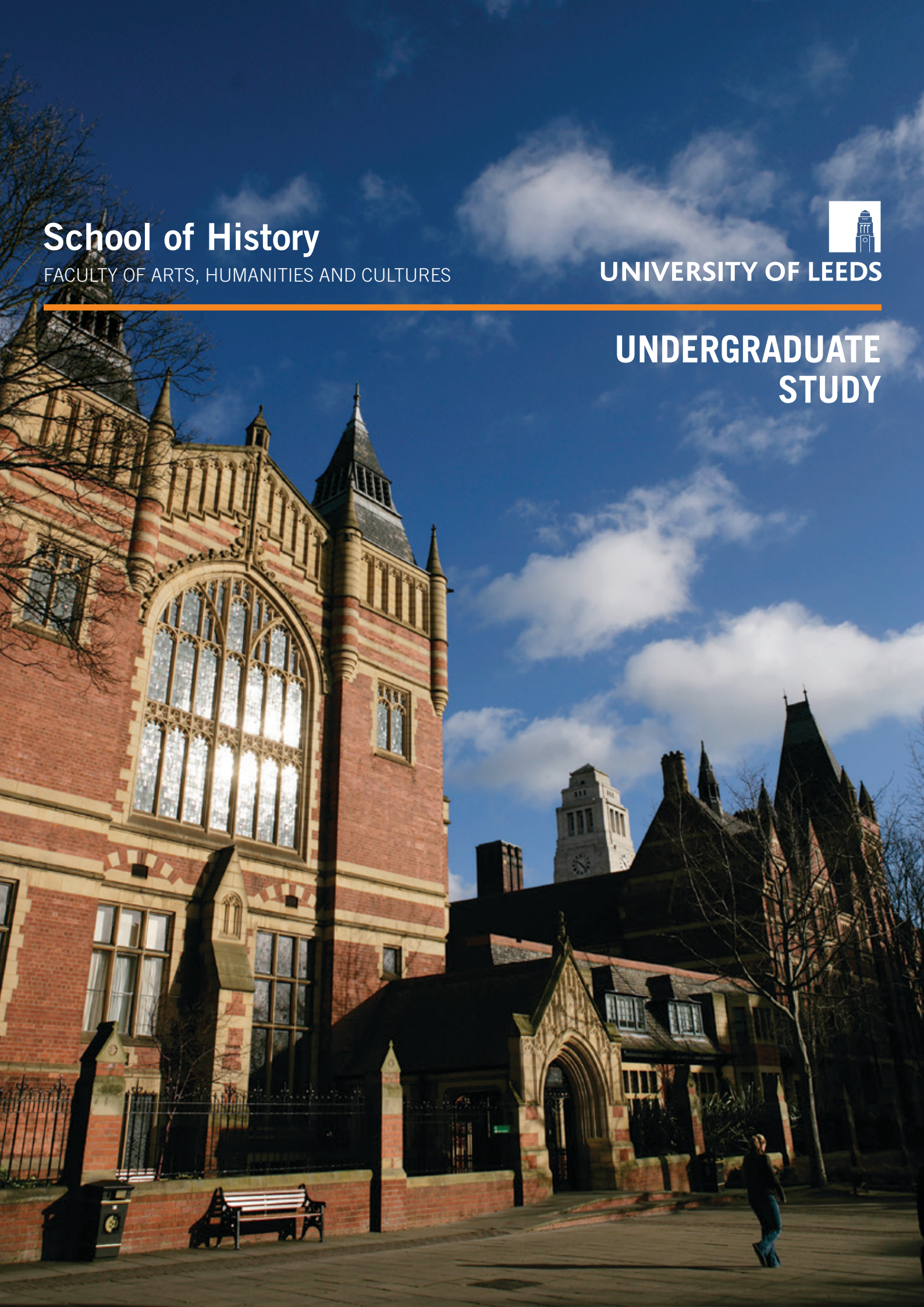
School of History

FACULTY OF ARTS, HUMANITIES AND CULTURES



UNIVERSITY OF LEEDS

UNDERGRADUATE STUDY



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› Important Information

Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person's expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions.

Welcome to the School of History



The School of History is a leading centre for groundbreaking historical research and innovative teaching. We are one of the largest departments in the UK, with more than 40 academic staff. Our teaching and research cover an exceptional chronological, geographical and thematic range: from the earliest medieval times to the present day; from Britain, Europe and Russia, to Asia, Africa and the Americas; from international, political, diplomatic and military history, to cultural, social, intellectual and religious history. Our 900 students choose from a fantastic array of modules and have extensive opportunities to develop their own areas of historical expertise.

We are dedicated to providing our students with a challenging, inspiring and rewarding curriculum. Our academic staff are leaders in their fields, working at the cutting edge of historical research, and with an international reputation for excellence. Our staff are also top-rated teachers, who engage our

students through compelling lectures, lively seminar discussions, one-to-one supervision and detailed feedback on all assessments. You will have access to outstanding library facilities, and opportunities to broaden your intellectual horizons by studying discovery modules.

You will study in a vibrant and stimulating department, which offers many opportunities for academic, personal and professional development. History is an exciting subject to study at university, because of the diversity of the past and the range of ways in which you can explore it, and because studying history can help us to better understand the world in which we live. Throughout your time at Leeds, you'll develop a wide range of skills as well as your intellectual self-confidence, equipping you for success in many different careers.

Professor Simon Hall
Head of School



Teaching
Excellence
Framework

Top 100

worldwide university for History
(QS World Rankings, 2017)

Top 15

UK university for History
(The Complete University Guide, 2018)

95%

of our students were
satisfied with our teaching
(National Student Survey, 2017)

Top 5

UK university most often
targeted by graduate employers
(High Fliers Graduate Report, 2017)

Life in the School of History

The School of History is a diverse and vibrant community. We are located in the Michael Sadler Building at the heart of the University campus, next to the Brotherton and Laidlaw libraries, and close to the acclaimed Leeds University Union.

How you study

As a student in the School of History you'll benefit from a variety of teaching and learning styles, including seminars, lectures, workshops, and individual supervision. These approaches are carefully designed to support your development throughout the course of your degree.

Weekly small-group seminars are a key element of most modules, and allow you to participate in debate, exchange ideas, and develop your communication skills. We are committed to small-group teaching, and there are usually no more than 14 students in a seminar group (for some of our most popular Special Subjects there may be up to 16).

Lectures are a feature of most first- and second-year modules and allow academic staff to share cutting-edge research with you, as well as providing you with a framework for further independent study of the topic. In your final year you'll have the skills to undertake an independent research project, supported by regular one-to-one meetings with an academic who's an expert in that field.

Throughout your time with us, assessment is tailored to developing the transferable skills that employers value and which make our graduates highly sought-after. We use a variety of assessment methods, including exams, essays, literature reviews, oral presentations, online discussions and group projects.

Resources and study facilities

Leeds has exceptional resources for historians. Leeds University Library is one of the major academic research libraries in the UK, attracting students and scholars from around the world to its rich and extensive print, online and manuscript collections. The Library offers a variety of study environments, with over 5,000 study spaces across its four buildings, from silent individual study to vibrant group work areas.

All of our Library buildings are located centrally on our single-site campus, in close proximity to the lecture theatres and seminar rooms you'll frequent as a history student.

The Brotherton Library is a major research library with extensive collections in all areas of history that we research and study. It has Special Collections of international importance, including the Liddle Collection of testimonies and artefacts from the First World War and Second World War, and the Leeds Russian Archive, for the study of Anglo-Russian relations in the nineteenth and twentieth centuries. With the support of your academic tutors and friendly library staff, you'll have the opportunity to immerse yourself in the Library's archives, rare books and numerous electronic databases throughout your time at Leeds.

Our Laidlaw Library is an inspirational study environment, where you'll find copies of core undergraduate texts. It has a Skills Zone, where you can meet with a learning advisor who'll help you to develop your academic study skills and strategies.

Academic and pastoral support

Your module tutors will be on hand throughout your degree to offer guidance and feedback. Tutors will meet you individually after you submit each essay to give you detailed feedback. All academic staff have scheduled 'office hours' each week, and students are encouraged to drop by to ask questions and discuss their ideas for assignments. You will also be allocated a personal tutor from among the academic staff, who will work with you on your academic and personal development in regularly scheduled one-to-one meetings.

The School has a dedicated Student Support Officer providing pastoral support. In addition, we have a popular peer mentoring scheme, in which second and third year students are trained to mentor our new students, and to offer support with the transition to university life.

The History Society

The History Society is one of the largest societies in the University and regularly wins awards. The Society is entirely run by our students and organises a lively programme of academic, social, and employability events throughout the year, including a Careers Networking Dinner exclusively for members of the Society, and a Christmas Ball. Dublin, Prague and Budapest have been recent destinations for the annual trip abroad. You can get involved in the football and netball teams, and it's a great way to meet other students studying history.



"Having a supportive tutor in first year was a great help, meaning issues associated with leaving home and moving a considerable distance were made much easier. So many of the academic staff are genuinely supportive and concerned about your welfare. The libraries at Leeds are extremely well stocked and there's a wealth of online resources, meaning you can really shape your research around your interests. In addition to this, the library staff are really helpful when it comes to offering support and advice, especially with finding resources. This means I spend less time searching for resources and more time being able to actually get on with the work."

Stephen Rainbird
BA History



BA History

Our BA History programme offers you exceptional flexibility to explore a wide range of new historical topics and to develop your own areas of specialism and expertise. You'll take a certain number of history modules each year, as well as discovery modules, which allow you to study additional history topics, or something completely different.

Level 1

In your first year you will expand your historical horizons and develop important historical skills, such as interpreting primary sources and critiquing scholarly work.

You'll study two survey modules to establish firm foundations of historical knowledge. In Medieval and Renaissance Europe you'll investigate the principal historical topics in western Europe between 550 and 1550, including the expansion of Europe, the Holy Roman Empire and the Papacy, the development of centralised states and the Church, the Crusades, the Black Death and the Renaissance. In The Modern World you'll consider three main themes: the evolution of the nation state, fundamental discontinuities in social life and the changing balance between Europe and the wider world.

You'll investigate the intellectual methods and approaches of the historian in Historiography and Historical Skills, and develop a critical awareness of the value and uses of primary source material through intensive study of one designated source or field in Primary Sources for the Historian.

Level 2

Your second year is an opportunity to shape your degree programme in line with your own priorities, by exploring a wide range of periods and specialisms.

You'll choose four modules from an extensive range of around 40 options in British, European and world history. In each semester you'll study one medieval or early modern history module, and one modern history module.

You have the flexibility to focus your studies on a particular historical approach or to mix things up. For example, if you have a particular interest in political history, you could choose to study Conquerors and Conquered: England 1000–1135; The Tudors; Mao Zedong and Modern China; and Communist Eastern Europe. Or if you're fascinated by social and cultural history, you might select modules on Medicine and Healthcare in the Middle Ages; Britain and the Industrial Revolution; The Popular Caribbean; and Race, Gender and Cultural Protest in the US since 1865.

Level 3

In your final year you'll specialise in a particular area of history, undertaking in-depth study of your chosen field.

Your Special Subject, a detailed investigation of a specific topic through primary sources, will be a central focus of your studies. The Special Subject is a module which you will study across both semesters.

You will also undertake a dissertation, a 12,000 word piece of original research on a subject of your choice. Most of our students develop a project related to their Special Subject, and you'll receive individual supervision as you carry out research and write up your findings. You'll still have the opportunity to study other topics this year, through your choice of a history option module and a discovery module.

For more information, visit www.leeds.ac.uk/history



Josephine Paul BA History

"I always wanted to study history at university, and I chose Leeds because I loved the size of the campus and the city; Leeds' respected status within the Russell Group in combination with a wide range of great nightlife swung it for me.

I find studying the past and historiographical arguments fascinating. So far, I've particularly enjoyed studying modules on the Caribbean with Dr Anim-Addo. Learning about the enslaved as agents of history, instead of the passive victims of European imperialism I learned about at school, opened my eyes to an entirely different view of history and a whole host of issues I had not previously encountered.

The pastoral care offered by the School has been incredibly helpful to me. Speaking to a personal tutor has helped me during essays and exam periods because they genuinely care about your wellbeing as well as the grades you attain. I've also found the library staff incredibly helpful – they're always happy to help me search for a book or a reference.

I joined the History Society in my first week and it has been absolutely fantastic; it's a great way to meet people on my course and socialise outside of university. They offer something for everyone: huge socials, sports teams, trips abroad, pub quizzes, and networking evenings with top businesses to help you build connections ready for life after graduation.

I also joined the History Society netball squad, where I have developed friendships that will last well beyond university with the added bonus of guaranteed weekly exercise through training and intramural matches. I became Sports Secretary for the Society in my second year and thoroughly enjoyed working with the other committee members to make the History Society as fun for members as possible.

Being a part of the History Society has been the catalyst for my best memories at university, from playing Leeds Beckett in a varsity netball match to exploring castles and bridges in Prague."

BA International History and Politics

Our BA International History and Politics (IHP) degree is a unique opportunity to focus your studies on the international history of the twentieth and twenty-first centuries. You'll pursue your interest in modern and contemporary global affairs in this topical and coherent programme which evaluates the political and historical context of current international relations through the study of topics such as diplomacy, security, intelligence, and international organisations. You'll also take discovery modules, which allow you to study further areas of history and politics, or something completely different.

Level 1

In your first year, you will study four compulsory modules to develop essential historical skills and to establish a firm foundation of knowledge about international history and international politics.

In *Consensus and Contention: Investigations in International History*, you'll focus on a specific controversy in twentieth and twenty-first century international history, such as the role and nature of United Nations peace operations or international reactions to the genocide perpetrated by the Khmer Rouge in Cambodia. In *International Politics*, you'll examine the main ideas, concepts and philosophies that inform the contemporary world order.

You'll investigate the intellectual methods and approaches of the international historian in *Skills and Concepts in International History*, and evaluate continuity and change in the international system in *International History, 1919–1989*.

Level 2

In your second year, you will develop your research skills in two compulsory modules. In *Documents and Debates in International History* you'll develop skills in the use and assessment of primary source material. You'll undertake a Long Essay, a supervised independent research project which leads to the completion of a 6,000 word essay.

You'll also deepen your chronological and contextual knowledge by studying three IHP option modules about specific areas of modern and contemporary international history, from a choice of around eight options. You might choose to study relations between the Great Powers in the period from 1919 to 1945; China's evolution after 1949 under the principal impetus of Mao Zedong; or relations between states in the period 1976–2009, in the context of the end of the Cold War and the terrorist attacks of 11 September 2001.

Level 3

In your final year, you'll specialise in a particular area of International History and Politics, undertaking in-depth study of your chosen field. Your Special Subject, a detailed investigation of a specific topic through primary sources, will be a central focus of your studies. The Special Subject is a module which you study across both semesters.

You will also undertake a dissertation, a 12,000 word piece of original research on a subject of your choice. Most of our students develop a project related to their Special Subject, and you'll receive individual supervision as you carry out research and write up your findings. You'll also study an IHP option module, and take at least one discovery module.

For more information, visit www.leeds.ac.uk/history



Lily Granger BA International History and Politics

"When applying to university I thought all the modules offered on the International History and Politics course sounded really stimulating, and while they were all focused upon my preferred period of modern history, there was also enough variety of topics and different time frames to keep it diverse. I visited Leeds for an open day and instantly fell in love with the University. It had such a friendly and vibrant vibe, and the tutors who gave the talks were effortlessly enthusiastic.

Studying International History and Politics develops a greater understanding of current political issues and has also helped me to develop an understanding of the relationship between state and non-state actors, whilst incorporating themes of international politics. International History and Politics doesn't just look at events in isolation but connects ideas and events by considering broader themes, historical debate and different perspectives.

I really enjoyed the Documents and Debates module, as I found the theme of decolonisation fascinating, especially looking at the partition of India and the Algerian War of Independence. The primary source materials we delved into helped to develop our skills of analysis, whilst also adding a particularly emotive and tangible quality to the history being studied.

Given the political turmoil ongoing in the Middle East today, I thought it would be relevant and important to learn more about the history of this area. In my first year I chose the discovery module Introduction to the Middle East, and in second year I studied Modern Middle Eastern History – both from the School of Languages, Cultures and Societies. It linked well with my history module, the Arab-Israeli Conflict, and it was good to see other Schools' different approaches to learning.

I am interested in pursuing either further academic study on an MA programme or potentially a law conversion, having recently completed a summer internship in London. I think the skills that I have learnt from studying International History and Politics will definitely help if I apply for graduate jobs. Employers look for a candidate who can express opinions well, analyse different sources and who is prepared to be challenged in the way that they think. The International History and Politics course certainly provides an opportunity to hone these skills through the volume of reading, tutorials and presentation assessments.

If you think a more modern course studying international themes of history and politics is the one for you, then go for it! IHP is such a unique course – you won't regret it!"

Joint Honours with History

These programmes allow you to combine your historical interests with another academic discipline. Taking modules in each of your chosen subjects, you'll study the same number of credits as a single honours student. We offer a wide range of courses, which combine history with a language, social science, or another arts subject.

Level 1

In your first year, you'll take modules in both subjects to develop your skills and to give you a solid grounding in both disciplines, which you'll build on throughout your studies.

You'll study two history modules, one in each semester. In your first semester, you'll investigate the intellectual methods of the historian in Historiography and Historical Skills. In your second semester, you'll develop a critical awareness of the value and uses of primary source material through intensive study of one designated source or field in Primary Sources for the Historian. You'll take core topics in your other subject as well.

Most of our programmes include discovery modules in your first year of study, which give you the option to study something different or to take one or two additional history modules. If you decide to study more history, you might choose from Empire and Aftermath; Faith, Knowledge and Power, 1500–1750; or The Modern World.

Level 2

You'll take a history module in each semester of your second year. One of these modules will be about medieval or early modern history, and the other will be about the more recent past. You'll choose from an extensive range of around 40 options in British, European and world history.

You'll have the flexibility to explore themes, places and historical approaches which are of particular interest to you. You might choose modules which have a geographical focus, like The History of Africa since 1900; Spain 1898–1936: Disaster, Reaction and Reform; or The Rise of Modern Japan. Alternatively, you might select modules which focus on themes and issues, such as Jewish Communities in Medieval Europe; The Crusades and Medieval Christendom; or Black Politics from Emancipation to Obama.

You'll also take modules in your other subject, and will normally have the opportunity to study one or more discovery modules.

Level 3

In your final year, you'll become an expert in a particular area of history, undertaking in-depth study of your chosen field.

Your Special Subject, a detailed investigation of a specific topic through primary sources, will be a central focus of your historical studies and will be studied across both semesters.

You'll also undertake a Final Year Project which is an independent piece of research. This project will cover one or both of your subjects, and you'll receive advice and support from an expert supervisor.

If you choose to complete a Final Year Project in your other subject, then you'll also take a history option module this year.

For exact details and requirements of each joint honours programme, visit courses.leeds.ac.uk



Harry Ellis BA Economics and History

"I was drawn to Leeds as it offers so many different options of what you can study. I knew I wanted to study either economics or history at university as I enjoyed both at A-level and liked the scope of careers that either option could bring. I then realised that the University offered this as a Joint Honours course and studying both together would bring a lot more variety to what I was learning and to potential career routes.

The two subjects complement each other well as I have done a lot of study involving the history of economics and have therefore been able to incorporate economic theory into history, which I have found to be fascinating. I've particularly enjoyed studying postwar British politics, especially with regards to economic development and the social changes that have brought us into the twenty-first century.

I have also had the opportunity to complete a year-long work placement at Redmayne Bentley, an independent stockbroking and investment management firm based in Leeds. I undertook four rotations within the firm including working in the back office and then in investment services, where I did a lot of investment research. The placement year has been able to provide me with invaluable work experience, particularly in the world of finance.

The Careers Centre and School of History were very helpful in checking through my placement application, as well as giving me a mock interview and giving me pointers on where to improve. The School of History has also offered excellent support throughout my studies, with there always being someone on hand to help you. Tutors genuinely want you to do the best you can and are always happy to reply to emails with any questions and have office hours to drop by in or you can arrange a meeting if needs be.

Outside of my studies, I am part of the RAG (Raise and Give) Society and as part of that I was fortunate enough to go on a two-month volunteering trip to Cambodia at the end of my first year. I spent my weeks working at a primary school where I lived on site and would spend my mornings doing building work around the school and my afternoons teaching English to the children. This was a challenging but really enlightening and enjoyable experience and something I would recommend to anyone who gets the opportunity.

The University of Leeds has provided me with experiences and knowledge to enhance my CV and technical knowledge through my studies and beyond, which I am hoping will make me stand out when I apply for jobs in the future."

Choice and Flexibility

The choice and diversity of modules available to you are distinctive features of our programmes, which also give you the flexibility to pursue your interests beyond your main subject of study.

Choice

In the first two years of your degree, you'll study a wide variety of topics from an extensive range of options. You'll then decide which areas you wish to pursue in more depth in your final year.

In your final year as a BA History or Joint Honours student, you'll have a choice of around 25 different Special Subjects, each taught by a specialist in the field. You might decide to become an expert in Popular Belief in the Medieval West, The Cultural History of Venice between 1509 and 1797, The Spanish Civil War, or Stalin and Stalinism.

As a BA International History and Politics student, you'll have a choice of around 10 different Special Subjects in your final year, each taught by an expert in that area of modern and contemporary history. You might decide to study Transnational War Volunteers from Byron to Bin Laden, Refugees and Resettlement in Europe between 1919 and 1959, or Margaret Thatcher and UK Foreign Policy after 1979.

You can also choose to put your historical skills into practice by undertaking a Research Placement to produce a group research output, such as a website or an exhibition for a public audience, or share your enthusiasm for history by undertaking a placement in a local secondary school.

Discovery modules

Throughout your time at Leeds, you can choose to explore the diverse range of teaching offered across the University with discovery modules. These modules reinforce the value and interest of your degree by offering the opportunity to broaden your learning and pursue your personal interests, while developing skills that will help prepare you for life after university.

We offer over 600 discovery modules. To help students identify areas which interest them, these modules are organised in 10 discovery themes, which are subdivided into pathways. For example, students who are interested in the 'Power and Conflict' theme can narrow down their search further by exploring modules within the 'Governmental and Institutional' pathway.

Discovery themes offer direction and guidance on taking your interests forward from year to year, so that your discovery module choices fit together to form a coherent addition to your degree. Alternatively, you can choose to study modules from different discovery themes, and there are many historical discovery modules if you wish to study history exclusively throughout your degree.



“When selecting discovery modules, I decided to branch out from History and try something different. I took Introduction to Digital Photography and a beer brewing module. These modules provided me with valuable life skills, introduced me to some incredible fellow students, and enabled me to broaden my experience at Leeds.”

Colum Dillon
BA International
History and Politics

For more information, visit
www.leeds.ac.uk/history

BA History

Level 1	Level 2	Level 3
<i>Compulsory modules (85 credits)</i>	<i>History modules (80 credits)</i>	<i>History modules (100 credits)</i>
Historiography and Historical Skills	2 pre-1750 modules	Special Subject
Primary Sources for the Historian	2 post-1750 modules	Dissertation
Medieval and Renaissance Europe		History option module
The Modern World		
Studying in a Digital Age		
<i>Discovery modules (40 credits)</i>	<i>Discovery modules (40 credits)</i>	<i>Discovery modules (20 credits)</i>

BA International History and Politics

Level 1	Level 2	Level 3
<i>Compulsory modules (85 credits)</i>	<i>IHP modules (100 credits)</i>	<i>IHP modules (100 credits)</i>
Skills and Concepts in International History	Documents and Debates in International History	Dissertation
International History, 1919–1989	Long Essay	IHP option module
Consensus and Contention: Investigations in International History	3 IHP option modules	Special Subject
International Politics		
Studying in a Digital Age		
<i>Discovery modules (40 credits)</i>	<i>Discovery modules (20 credits)</i>	<i>Discovery modules (20 credits)</i>

Joint Honours History programmes

Level 1	Level 2	Level 3
<i>History modules (40–45 credits)</i>	<i>History modules (40 credits)</i>	<i>History modules (60 credits)</i>
Historiography and Historical Skills	1 pre-1750 module	Special Subject
Primary Sources for the Historian	1 post-1750 module	
Modules in your other subject (40–85 credits)	Modules in your other subject (40–60 credits)	Final Year Project (20–40 credits)
<i>Discovery modules (0–40 credits)</i>	<i>Discovery modules (20–40 credits)</i>	<i>Other modules (20–60 credits)</i>

Study Abroad



A year studying abroad is a fantastic way to broaden your cultural awareness, gain experience of a different academic environment and develop a range of employability skills.

Application to the scheme is made in your second year, with the support of the Study Abroad Office and the School's Study Abroad Advisor. You'll spend your third year studying at one of our partner universities, before returning to Leeds to complete Level 3 in an additional fourth and final year. Your study abroad year is assessed on a pass/fail basis, and upon successful completion you will be awarded an International or European variant to your degree.

If you are studying a joint honours History and a language course, a year abroad will be an integrated part of your four-year programme.

We have over 60 university-wide exchanges open to history students, including many of the world's top-ranking institutions.

The School has specific partnerships with a further 14 European institutions which have particularly strong reputations for historical studies. Popular destinations include Australia, Canada, Denmark, France, Israel, the Netherlands and the USA. You can also study in Argentina, Belgium, China, Germany, Hong Kong, Italy, Japan, Mexico, Morocco, New Zealand, South Africa, South Korea, Spain, and Sweden.

To study abroad you don't need to speak another language as many of our partner universities offer teaching in English. However, if you wish to spend your year abroad developing a language, the University's Language Zone is available to help develop your language skills before departure. You may also consider taking language-based discovery modules in your first and second year.

You will still be able to apply for student loans and you will pay a substantially reduced fee while you are on your study abroad year.

For more information, visit www.leeds.ac.uk/studyabroad

Eleanor Chambers BA History (International)

"I went to Uppsala University (Sweden) for my study abroad year, and it is impossible to pick just one highlight! The courses I studied there were excellent, the town was beautiful, and the cultural experience unbeatable.

From cycling back home in the snow from the vast student nightlife that Uppsala has to offer, to weekends away in lakeside cabins going on hikes, to co-running a student pub with a group of new Swedish friends, or husky sledding under the Northern Lights – the choice of highlights is endless!"

Work Placement Year



A work placement is a great way to help build your confidence in essential skills and gain valuable first-hand experience in the workplace before you graduate.

Students interested in applying to the scheme do so in their second year, and work closely with the University's Careers Centre to identify and secure appropriate placements. You'll then spend your third year in employment, before returning to Leeds to complete Level 3 in an additional fourth and final year. Your work placement year is assessed on a pass/fail basis, and upon successful completion you will be awarded an Industrial variant to your degree.

If you are studying a joint honours History and a language course, depending on your chosen course, you may be able to complete a work placement during your year abroad.

The School of History and the University's Careers Centre will help you consider the full range of options available to you, from a single placement to several experiences in different sectors. Placements can be paid or unpaid in any size of organisation and can take place in the UK or overseas.

Our students enjoy success in a variety of sectors and industries. Recent placements include a business consultancy internship with Deloitte based in London, a role in the campaigns PR team at the RNLI, and a communications internship with an NGO at the United Nations in New York. To help you prepare for a placement, the Careers Centre offers a range of support, from relevant workshops covering interview skills and communication in the workplace, to one-to-one drop-in sessions aimed at evaluating your profile and making plans to improve existing skills or gain new ones.

You will still be able to apply for student loans and you will pay a substantially reduced fee while you are on your work placement year.

For more information, visit www.leeds.ac.uk/workexperience

Robyn Yates BA History (Industrial)

"I wanted to work abroad in order to gain some real-life work experience and I was desperate to travel and experience living in a new country. I decided to work as a Teaching Assistant in a school in Madrid. I found the job using the Careers Centre's website, and they offered me great guidance with my CV.

I also had a tutor from the Careers Centre who kept in contact whilst I was away to ensure everything was running smoothly. It was an amazing year and something I highly recommend to anyone who wants an adventure!"

Developing your Employability

As a student at the University, you'll have a wide range of opportunities and resources available to broaden and develop your skills and expand your academic horizons. All of the modules you take will develop skills that will be useful in your chosen career.

Develop your language skills

Studying a language is just one of the exciting ways you can choose to use your discovery module credits. Language levels range from complete beginners to advanced, so you can begin studying a language which is completely new to you or continue a language that you've studied before. Language modules are designed to develop all four skills – reading, listening, speaking and writing – but the emphasis is on developing your confidence in using the language.

If you'd rather pursue language study independently, the University offers a range of resources and materials in the Language Zone. These include print materials, magazines, films and foreign language television channels. The Language Zone also offers a Language Exchange Scheme, which puts language learners in touch with native speakers for conversation practice. You'll also have free access to Rosetta Stone, the online language learning package, throughout your degree.

Learning a language and developing your cultural knowledge are fantastic ways to enhance your employability and differentiate yourself from other graduates; a large proportion of employers place a premium on graduates with at least conversational fluency in another language.

Career modules

You can choose to study modules from the Personal and Professional Development discovery theme as part of your degree, from pathways which include 'Research Collaboration and Public Engagement', 'Digital Literacy', 'Business and Enterprise', and 'Career Planning and Placement'. These modules offer ways of adapting your knowledge to real-life situations – to the scenarios of research, work, culture and society that you will encounter after graduation – and can help you to better understand the world of business and professional organisations, and make sense of your ambitions and career options.



“In both my first and second years I chose a language discovery module, taking Beginners German in my first year and Beginners French in my second year. In my second year I also chose short modules on careers and business. All four have enhanced my time in Leeds by providing the opportunity to meet new people and study topics I'm interested in that lie outside the School of History. The careers module has been particularly useful as it inspired me to take a work placement in my third year, which is one of the most valuable experiences I've had while at university. The School of History is always organising high-quality events to help you in every aspect of your university experience and post-university career, from enhancing your research and writing skills to employability and job searching.”

Alex Avis
BA History

For more information, visit
www.leedsforlife.leeds.ac.uk/broadening



Leeds for Life

The University's Leeds for Life scheme will help you make the most of your time at Leeds and prepare you for the future. Leeds for Life provides an intuitive online platform where you can view opportunities to gain experience and develop your skills through activities such as volunteering, internships and work placements. Your online profile will contain a Personal Development Timeline, allowing you to develop a living CV, with support on how to recognise the ways your activities relate to skills valued by employers.

Leeds for Life is closely integrated with personal tutoring, a valuable source of support throughout your time at Leeds. Your personal tutor will help you to reflect on the transferable skills that you are developing through your studies and extra-curricular activities, and to think about your personal and professional advancement.

For more information, visit
www.leedsforlife.leeds.ac.uk

School of History internships Careers Centre

We are proud to offer our history students the opportunity to work within our professional and research culture. We offer more than ten paid internships focused on developing valuable skills and experience. Interns receive training and hold their role for a year.

Internships are offered in a range of areas, including marketing and publicity, alumni relations, editorial, and student recruitment. Some internships have a careers focus, where interns gather and disseminate information about particular professions and hold alumni speaker events. Our induction and peer mentoring intern leads activities which help new first year students adjust to university life.

Our interns are able to tailor these opportunities to fit them around their studies.

For more information, visit
www.leeds.ac.uk/history

As a student in the School, you'll benefit from professional careers guidance provided by the University's award-winning Careers Centre. The Careers Centre works closely with the School to deliver specialist events, networking and professional development opportunities as well as being on hand to offer one-to-one advice, both during your time as a student and after graduation.

The Centre provides expert guidance for students studying in the Faculty of Arts, Humanities and Cultures and offers a range of services, including general guidance on career plans, mock interviews, CV workshops and individual appointments to discuss specific applications. Every October, students take part in a Careers Expo, an energising and informative day of networking opportunities, workshops, and presentations about a wide variety of careers and sectors.

For more information, visit
careerweb.leeds.ac.uk

Graduate Success



* School of History employment destinations 6 months after graduation (Destination of Leavers from Higher Education survey, 2016)

We're very proud of the success our School of History graduates go on to achieve in a huge range of careers and sectors. In addition to an impressive breadth of academic knowledge, our degree programmes will equip you with a wide variety of skills and aptitudes that are highly valued in today's competitive employment market.

Tom Pollard, BA Economics and History (2013) Account Manager, Chatter Communications

We're a Leeds-based employer branding and marketing agency – so we help companies attract and engage with the best talent. This could be anything from organising graduate recruitment campaigns or designing and building careers websites, to managing video shoots or running internal communications campaigns to promote pension schemes.

My role is really client focused – I work with them to make sure they're getting what they need. That could be making sure big website projects run smoothly, giving advice around which social media is best to use to reach their target audience, planning a media strategy to target an entire city, or researching new ways to help them attract the best talent in their industry.

Caroline Jennings, BA History (2007) Barrister, No5 Chambers

I practise in two, somewhat different areas: employment and insurance fraud. My days vary enormously. I am either in chambers working on papers, drafting defences or advice – or out and about at court or in meetings with clients, and I travel all over the country to court. I really do believe that history is the best foundation for a career in law. A lot of my contemporaries studied history. It teaches you to take a vast amount of information and distil it into a succinct argument. More than that, it teaches you that you can take any pile of papers and argue completely opposing viewpoints using the same information. I am confident that I could have written the opposition argument to my dissertation using the same documents in the National Archives; it is all about how you present it and being persuasive as you do so – just like my role in presenting a client's case in court.



Joe Leslie, BA International History and Politics (2010) Graduate Chartered Accountant, Aviva

My Graduate Chartered Accountancy training contract with Aviva, a major insurance company, involved completing three work placements in different areas of the company's finance team: Technical Accounting; Investment Reporting; and Financial Planning and Analysis.

My degree remains one of the strongest bases of many of the key skills which I put into practice in my role each day. Much of the advice and feedback I received from lecturers was centred on how to improve the strength of my arguments and conclusions drawn when writing essays. Each role I have occupied since graduating has required me to produce documents offering persuasive arguments or summarising information tailored to a specific business requirement. The confidence I draw from the three years I spent developing my ability to write effectively at Leeds has been a huge help in numerous instances.

Perhaps surprisingly, having a degree in International History and Politics has also assisted greatly in the exams I have had to take as part of my training. Whilst the application of technical accounting and business knowledge is something which I have had to work on, skills such as the ability to research and critically appraise sources of information are extremely transferable. At times these skills which I built during my time at Leeds have given me a real advantage in professional exams.

Amy Sullivan, BA History (2013) Department for Education

I work in a policy role in the funding policy unit at the Department for Education. As part of my role, I draft ministerial briefings and answers to parliamentary questions, and reply to ministerial correspondence. I also contribute to the development of school funding policies, as well as managing a variety of projects. Managing engagement with external stakeholders is also a key part of my role.

Using my initiative and being able to conduct independent research is a vital skill I developed whilst at university which I use in my current role. For example, I often have to research material for ministerial briefings and background to previous policies in order to develop my understanding and provide a coherent and well-developed contribution to current policy development.

In addition to my studies, I was the vice-president and the treasurer of the History Society, which gave me the opportunity to develop new transferable skills that are important in a working environment. As the treasurer, I was responsible for securing sponsorship and worked with Deloitte to fulfil our sponsorship contract; this enabled me to learn how to build effective, professional relationships. I also worked as a School Careers Intern for Politics and Government, which exposed me to the industry and demonstrated my desire to work in it.

City and Region

Our vibrant, single-site campus is located on the edge of Leeds city centre and just a bus ride away from the beautiful Yorkshire countryside, offering every opportunity for you to explore and develop interests beyond your studies.

Our rich history

Leeds is a city rich in heritage, evident in its stunning historical architecture, from the Hyde Park Picture House, one of the oldest cinemas in the country, to elegantly restored Victorian shopping arcades. Also still thriving is the Leeds Kirkgate Market, a magnificent Edwardian building and the birthplace of the Marks & Spencer chain, which was founded there as a penny bazaar. The Marks & Spencer Company Archive is located on our campus and is often used by history students researching a range of topics spanning social, cultural and economic history. Beyond campus, you can explore Leeds City Museum, which celebrates the city's 800 year history, the Thackray Medical Museum and the Royal Armouries.

Countryside and heritage

The Yorkshire countryside is ideal for outdoor activities. The Yorkshire Dales features some of the country's most beautiful landscapes, from inspiring moorlands to stunning coastlines, all easily accessible by bus and rail from Leeds city centre. Yorkshire is also famous for its wealth of historical attractions, which allow you to explore its fascinating development from Celtic origins, through Roman and Viking settlement, to medieval rivalry and industrial prosperity. Our students often visit Yorkshire's two UNESCO World Heritage Sites: the well-preserved medieval ruins of Fountains Abbey, a Cistercian monastery; and the nineteenth-century industrial village of Saltaire, which had a lasting influence on social welfare and town planning policy.

A cultural hub

A dynamic and diverse cultural centre, Leeds caters for every taste and interest. The city's lively music scene ranges from the Leeds Festival to international classical concerts, with everything in between. The city is renowned for its thriving nightlife and has a huge range of live music venues. Leeds is also a leading venue for cinema, and hosts the Leeds International Film Festival every November.

If you're keen to explore an interest in theatre and performance, Leeds is home to the West Yorkshire Playhouse, one of the UK's largest regional repertory theatres, as well as the Victorian Leeds Grand Theatre. These sites host major touring productions as well as acclaimed productions from Northern Ballet and award-winning Opera North, two major arts organisations based in Leeds.

Sport

Leeds has a great sporting history, with world-class cricket and rugby league facilities in Headingley, home of Yorkshire County Cricket Club, the Leeds Rhinos and Yorkshire Carnegie, as well as football at Elland Road, the Leeds United stadium.

If you want to take part in sport yourself, the University's sports facilities include The Edge, our flagship £13.5m indoor facility at the heart of campus; our outdoor facilities at Sports Park Weetwood; and the UK's first purpose-built triathlon training centre, named after history alumnus Jonny Brownlee.



Nina Harris BA International History and Politics

"Leeds is ideal for students: it's vibrant, quirky, diverse, and a perfect size. It has a great independent scene for restaurants, shops, bars and cafes. There are lots of unique spaces which put on talks, film screenings and pop-up events. The nightlife is renowned across the country and for a good reason! It is also pretty well connected – you can be in London in just over two hours. I think the size of the city has been great as a student, not too overwhelming but there's definitely enough to do. I think it's also a safe city, which as a student is important."



Applying to Leeds



Entry requirements

For BA History (V100) and BA International History and Politics (VL22), the standard entry requirements are AAA at A-level, including an A in History if taken, excluding General Studies and Critical Thinking.

If you are taking the Extended Project Qualification (EPQ) in a relevant subject this might be considered alongside other Level 3 qualifications and may attract an alternative offer in addition to the standard offer. If you are taking A-levels, this would be AAB at A-level including A in History (excluding General Studies and Critical Thinking) and grade A in the EPQ.

Joint honours entry requirements vary by programme, and include subject-specific requirements.

We welcome applications from mature students with Access qualifications and from students with a wide range of qualifications, including BTEC, Cambridge Pre-U, International Baccalaureate and Scottish Highers.

How do I apply?

All applications must be made through UCAS by 15 January for admission the following September.

We offer advice on personal statements in our Admissions Policy, which can be viewed via courses.leeds.ac.uk.

Access to Leeds

Access to Leeds is the University's widening access scheme. It allows us to identify and support applicants with academic potential and to take their circumstances into account.

Applicants who are eligible for the scheme receive special consideration from admissions tutors. If you are eligible and are given a standard offer for your chosen course here at Leeds, you will also receive an Access to Leeds offer which is usually two grades below the standard offer. For example, if the standard offer for your chosen History programme is AAA the Access to Leeds offer will be ABB (with the A in History).

This alternative offer is conditional upon successful completion of the Access to Leeds module and making the University of Leeds your firm choice. The module includes a general study skills section and an assignment specific to History. The module is a unique opportunity designed to aid your transition to university life. You will receive individual guidance and support from an academic tutor in the School of History.

Please note that eligibility for the Access to Leeds scheme does not guarantee an offer from the University of Leeds.

For more information, including eligibility criteria: www.leeds.ac.uk/accesstoleeds accesstoleeds@leeds.ac.uk

Contact us

You can contact us with queries about our programmes or any other aspect of studying History at Leeds. historyug@leeds.ac.uk



Liv Powell BA International History and Politics

"During my second year of A-levels I took part in the Access to Leeds programme. As part of this, I undertook several core modules that greatly improved my academic skills and made adjusting to university much easier. For example, the critical reading and notetaking module enhanced my revision skills, and the referencing module meant that I already understood both the Harvard and MHRA referencing systems before starting university. I was also able to take an optional module in presentation skills, which developed my communication skills greatly, meaning I feel more confident when presenting to people. I found the programme helpful for meeting other students.

Studying International History and Politics allows me to research in depth the period of history that I am particularly passionate about. I find the twentieth century fascinating in terms of the global impact of many events and the relevance of these events today. For example, I have studied twentieth-century Russian history and how the country's relationships with other nations changed. I've been able to study the impact of the USSR and the Cold War on the global south. Furthermore, I am able to study other significant events that are still highly relevant today, such as the Arab-Israeli conflict.

I have also been involved in the Undergraduate Research & Leadership (UGRL) scheme. My UGRL project focused on the connections between the prestigious antiques dealer Phillips of Hitchin and various museums and galleries across Britain during the twentieth century. It involved reading stock books, diaries, and chequebook stubs to locate sales from Phillips to museums and galleries like the Victoria and Albert Museum. I also undertook research at the home of George Bernard Shaw and the British Library in London. I found the researching aspect of my UGRL project incredibly valuable, as it greatly developed my ability to locate salient information within a source and expanded my knowledge of the social history of twentieth-century Britain.

Once I have finished my undergraduate course I plan to continue with my studies to postgraduate level with a Masters course. Hopefully I'll go on to study a PhD, where I can specialise in the period of Russian history I'm interested in. The skills and knowledge I've developed at Leeds will aid me greatly with these plans, as my communication, organisational, and research skills have all been enhanced during my degree."

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